To begin, we would like your opinion of the “Vet-to-Vet” concept. Please **DO NOT** grade the Teacher Vet, but simply the **IDEA** of veterans supporting each other with information about End of Life Care.

1. Over all, how do you feel about a trained veteran sharing information about End of Life Care with another veteran either in a group setting or one-on-one in the veteran’s home?
   ___ It is a great idea; should have been done before (Continue to Q.2.)
   ___ It is a good idea; it should work (Continue to Q.2.)
   ___ Neutral; no feelings one way or the other. (Skip to Q.4.)
   ___ It is not a good idea; probably won’t work. (Skip to Q.3.)
   ___ It should not be done; won’t work. (Skip to Q.3.)

2. What 3 specific things about the program in general, most influenced your positive response to the program? Using the numbers 1, 2 and 3, place a “1” before the response that had the greatest influence, a “2” before the response that had the second greatest influence, and a “3” before the response that had the third greatest influence. (THEN SKIP TO Q.4)
   ___ The information presented
   ___ The concept of veterans helping veterans
   ___ The use of military insignia, flags, etc., in the program
   ___ The PowerPoint program
   ___ Training veterans to give good information is a good idea
   ___ The invitation to include my spouse
   ___ Word of mouth from other veterans
   ___ What I learned
   ___ Relearning things I thought I knew, but was wrong about
   ___ Other – Explain ____________________________________________ (Skip to Q.4.)

3. What 3 specific things about the program in general, most influenced your negative feelings about the program? Using the numbers 1, 2 and 3 place a “1” before the response that had the greatest negative influence, a “2” before the response that had the second greatest negative influence, and a “3” before the response that had the third greatest negative influence: (THEN GO TO Q.4)
   ___ Don’t like the idea of getting End of Life Care information from another veteran
   ___ Want my End of Life Care information from my doctor
   ___ Not necessary, already have my End of Life Care plans
   ___ Don’t see how “Teacher Vets” would be trained
   ___ Didn’t learn anything
   ___ Don’t listen to what other people say, “don’t like word of mouth”
   ___ Other – explain ____________________________________________ (Continue to Q.4.)

4. What other information should the “Teacher Vet” be trained to talk about? Please list.
   ____________________________________________
   ____________________________________________
   ____________________________________________